

Issue 18

August 2022

UK ENIC 22: Edward Paice, author of *Youthquake*, confirmed as keynote speaker at QEII conference



Edward Paice, author of the acclaimed *Youthquake: Why African Demography Should Matter to the World*, a study of Africa's youth and growth, and what this means not only for the future of the continent, but for the rest of the world, is confirmed as the keynote speaker for our UKENIC22 face-to-face Annual Conference at the QEII, Westminster, on Monday 7 November. *Youthquake* was described by *The Guardian* as 'essential reading for anyone who wants to understand Africa and its place in the world'.

Edward Paice is Director of the [Africa Research Institute](#). He was a History Scholar at Cambridge University and winner of the Leman Prize. He is the author also of *Tip and Run: The Untold Tragedy of the Great War in Africa* and *Wrath of God: The Great Lisbon Earthquake of 1755*. He is a Fellow of the Royal Geographical Society.

You can now book your place for both the [face-to-face conference](#) at the QEII, Westminster, London on Monday 7 November and also for the [online 'across the time zones' event](#) on Monday 14 and Tuesday 15 November. The conference theme is '*Shifting Balance, Changing Models*'. This is our first Twin Event annual conference, with both face-to-face and online components.

We continue to welcome more sponsors. Following last month's announcement of [Skills for English](#) as our partner at the face-to-face conference, [Gecko Engage](#) and [OMPT](#) are also now supporting the event.

We can now announce that [Oxford University Press/AQA](#) will be our partner and main sponsor of

Secure your place for upcoming training



You can now secure your place for our training sessions that are coming up over the next few weeks. They are now available to book using our [Training Schedule web page](#).

Our training and events programme features a return to face-to-face events (in the UK and key global locations) while also continuing to offer our successful and popular live interactive webinars, and our catalogue of recorded online training that can be viewed on-demand. [READ MORE](#)

The UK ENIC Quality and Standards Group

Members may be interested to know about the [UK ENIC Quality & Standards Group \(QSG\)](#), which comprises external representatives from across the UK education sector, drawing on their experience and expertise as UK ENIC works to continually improve its services.

At its twice-yearly meetings, QSG members review a six-month Progress Report, covering service delivery performances in terms of quality and statistics. Highlights from the latest progress report include:

- High levels of satisfaction amongst individual applicants
- 98% member renewal rate
- Continued high levels of enquiries on Hong Kong, Benin and Nigeria
- Significant decreases in the number of reassessment applications due to improved handling of post-statement enquiries
- Positive feedback on the return to face-to-face training and the ongoing provision of online webinar delivery.

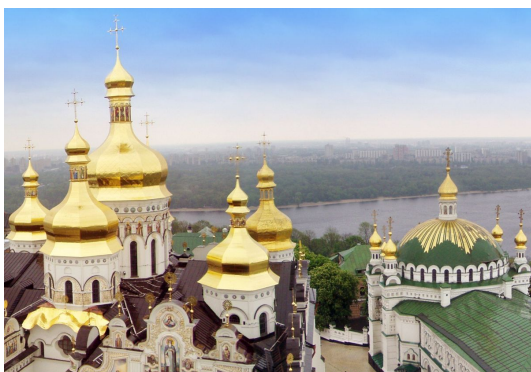
The group also reviews UK ENIC service delivery and progress, and discusses any new service developments or proposals. In the latest meeting, held in late July, members were particularly impressed by

the digital conference as well as Gold sponsor of the face-to-face conference.

We will also be supported by [Qualification Check](#) and [Fragomen](#).

If you would like to sponsor, exhibit or get involved in the conference, email philip.cernik@ecctis.com.
[READ MORE](#)

Latest data shows Ukrainian nationals could be helping fill UK healthcare skills gaps



Analysis of our latest data on individual applications indicates how Ukrainian nationals currently in the UK – some of whom may be in refugee-like situations – could be helping fill UK skills gaps.

Since April some 700 applications have been received from people with Ukrainian qualifications, and the largest proportion of these (one third) relate to qualifications in healthcare. With a widely-reported shortage of healthcare workers, a hitherto hidden value to the UK economy of Ukrainian nationals may now be emerging.

In addition, around 100 of these applicants have education qualifications, which could indicate how Ukrainian nationals may be helping to fill another UK skills shortage area: teaching.

Through our UK Centre for Professional Qualifications (UK CPQ), we continue to provide vital support to those from Ukraine and elsewhere who are looking for guidance on having professional qualifications recognised.

UK CPQ has been working closely with professional regulators and the UK Government, providing information on procedures for the recognition of Ukrainian qualifications, and support for applicants with limited or partial documentation. UK CPQ experts are available to assist in the first instance by email to ukcpq@ecctis.com. [READ MORE](#)

New certificate examples for Ukraine; TNE updates for key countries

the continued excellent delivery of services across the organisation. [READ MORE](#)

Positive feedback from face-to-face training



The UK ENIC training team is currently scheduling a full programme of events, both face-to-face and webinars, to run through the rest of 2022.

Members who are considering attending training sessions may be interested to read some of the positive feedback received from people who came along to recent face-to-face events. These events included 'An introduction to admissions', 'Evaluating international qualifications' and 'Combating education fraud', all of which will run again in the coming months:

'The courses were a really good balance of activities, weren't too slide-heavy, and the amount of time each speaker spoke for was really good. I really enjoyed it and thought both sessions were very well thought out and interesting. The activities were relevant and interesting. Kept our attention on a very hot day. Would recommend.'

'As an admissions officer who is still fairly new to the role, the sessions offered vital information in my understanding of international qualifications and their validity.'

Please watch this space for details of future training sessions, to ensure you don't miss out. [READ MORE](#)

36 qualifications reviewed; resulting in 7 database updates

Over recent weeks, UK ENIC has reviewed 36 qualifications from Albania, Cameroon, Canada, East Timor, the Gambia, Germany, Ghana, Hong Kong, India, Iran, Mauritius, Nigeria, Pakistan, Portugal, Rwanda, Singapore, Solomon Islands, Spain, Trinidad and Tobago, Turkey, Turkmenistan and Uruguay. *[Login required for these links.]*

The review has resulted in 7 updates to our databases. Members can find out more about these updates by viewing the [latest table of qualification level changes](#). *[Login required for this link.]* [READ MORE](#)



To help members who are receiving qualifications from Ukraine, over 20 new examples of certificates and transcripts for eight Ukrainian qualifications have been added to the relevant entries on the [Ukraine Qualification List](#). [Login required for this link.]

New document examples are added to the database every month; over 40 new examples covering 25 qualifications from 14 countries were added during July.

The [Transnational Education \(TNE\) section for the India country file](#) [Login required for this link] has been updated to provide details of the new regulations for collaborative provision. The regulations open up opportunities for joint and dual degree programmes, in addition to twinning arrangements. The UK and India recently signed an [agreement on mutual recognition of qualifications](#), which will provide a significant boost to higher education collaboration and student mobility between the two countries.

Information on Transnational Education (TNE) has also been reviewed and updated for a number of countries in Southeast Asia and the Middle East, including [Indonesia](#), [Malaysia](#), [Singapore](#), [Vietnam](#), [Saudi Arabia](#) and the [UAE](#). [Login required for these links.] [READ MORE](#)

Sustainable international student recruitment: what does success look like?



The latest and final article in the major Ecctis blog series '*Strategies for sustainability: diversifying international student recruitment*', has been published.

[Sustainable international recruitment: what does success look like?](#) considers how institutions can evaluate the impact of a sustainable recruitment

How has returning to exams affected students' results in the UK and internationally?



With a return to exams in the majority of countries this year, following the impact of the pandemic, have grades also started to revert back to previous patterns?

That is the focus of a new Ecctis blog article focusing on the [effect of a return to exams on students' results in the UK and internationally](#), now published.

It follows a [blog](#) published in summer 2021, which looked at how the distribution of A level grades awarded in the UK in that year compared to those awarded in 2019 and 2020. In 2020 and 2021, exams had been cancelled due to the pandemic and grades were based on other forms of assessment.

With a return to exams in the majority of countries this year, the new blog considers to what extent grades have started to revert back to pre-pandemic patterns. [READ MORE](#)

Follow for timely updates on social media



The purpose of the UK ENIC newsletter is to provide you with updates and announcements, and as it is issued at the end of each month there are inevitably times when some information included here has already been provided to followers of our social media channels.

As a reminder, here are the main UK ENIC and Ecctis social media channels which offer followers useful updates: [UK ENIC Twitter](#), [Ecctis Twitter](#), [Ecctis LinkedIn](#), [UK ENIC Facebook](#), [Ecctis Facebook](#).

Reflecting the value these channels provide free of charge to our members and other interested people, they have recently seen an impressive growth in user numbers and 'reach' of posts. If you're not already following, you may wish to consider doing this, so you don't miss out on important early announcements. [READ MORE](#)

strategy, and ways in which they might measure its success.

The series has looked at different aspects of sustainability and how these relate to international student recruitment and partnerships. It has examined how markets are evolving in response to geopolitical developments, and how strategies and models for student recruitment also need to adapt to address global challenges and embrace new opportunities.

An important part of this is re-examining definitions of success and finding effective ways to measure progress, which is the focus of the new blog article. All previous articles are still available to read. [READ MORE](#)

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